

Executive Summary

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The Economic Value of Gillette Community College District







G ILLETTE COMMUNITY COLLEGE DISTRICT (Gillette College) creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. The college draws students to the county, generating new dollars and opportunities for Campbell County. Gillette College provides students with the education, training, and skills they need to have fulfilling and prosperous careers. Furthermore, Gillette College is a place for students to meet new people, increase their self-confidence, and promote their overall health and well-being.

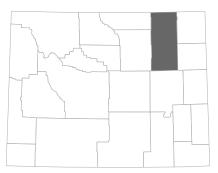
Gillette College influences both the lives of its students and the county economy. The college supports a variety of industries in Campbell County, serves county businesses, and benefits society as a whole in Wyoming from an expanded economy and improved quality of life. Additionally, the benefits created by Gillette College extend to the state and local government through increased tax revenues and public sector savings.

This study measures the economic impacts created by Gillette College on the business community and the benefits the college generates in return for the investments made by its key stakeholder groups—students and society. The following two analyses are presented:

Economic impact analysis

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All results reflect employee, student, and financial data, provided by the college, for fiscal year (FY) 2022-23. Impacts on the Campbell County economy are reported under the economic impact analysis and are measured in terms of added income. The returns on investment to students and society in Wyoming are reported under the investment analysis.



Campbell County, Wyoming

Gillette College influences both the **lives of its students** and the **county economy**.



Economic impact analysis

Gillette College promotes economic growth in Campbell County through its direct expenditures and the resulting expenditures of students and county businesses. The college serves as an employer and buyer of goods and services for its day-to-day operations. The college's activities attract students from outside Campbell County, whose expenditures benefit county vendors. In addition, Gillette College is one of the primary sources of higher education to Campbell County residents and a supplier of trained workers to county industries, enhancing overall productivity in the county workforce.

Operations spending impact

Gillette College adds economic value to Campbell County as an employer of county residents and a large-scale buyer of goods and services. In FY 2022-23, the college employed 98 full-time and part-time faculty and staff, 94% of whom lived in Campbell County. Total payroll at Gillette College was \$5.4 million, much of which was spent in the county for groceries, mortgage and rent payments, dining out, and other household expenses. In addition, the college spent \$4.6 million on expenses related to facilities, supplies, and professional services.

Gillette College's operations spending added \$2.4 million in income to the county during the analysis year. This figure represents the college's payroll, the multiplier effects generated by the in-county spending of the college and its employees, and a downward adjustment to account for funding that the college received from county sources. The \$2.4 million in added income is equivalent to supporting 62 jobs in the county.

Student spending impact

Around 7% of students attending Gillette College originated from outside the county in FY 2022-23, and some of these students relocated to Campbell County to attend Gillette College. These students may not have come to the county if the college did not exist. In addition, some in-county students, referred to as retained students, would have left Campbell County if not for the existence of Gillette College. While attending the college, these relocated and retained students spent money on groceries, accommodation, transportation, and other household expenses. This spending generated \$3.8 million in added income for the county economy in FY 2022-23, which supported 77 jobs in Campbell County.

Impacts created by Gillette College in FY 2022-23



Alumni impact

The education and training Gillette College provides for county residents has the greatest impact. Since the establishment of the college, students have studied at Gillette College and entered the county workforce with greater knowledge and new skills. Today, thousands of former Gillette College students are employed in Campbell County. As a result of their education from Gillette College, the students receive higher earnings and increase the productivity of the businesses that employ them. In FY 2022-23, Gillette College alumni generated \$35.6 million in added income for the county economy, which is equivalent to supporting 432 jobs.

Total impact

Gillette College added \$41.8 million in income to the Campbell County economy during the analysis year, equal to the sum of the operations spending impact, the student spending impact, and the alumni impact. For context, the \$41.8 million impact was equal to approximately 0.8% of the total gross regional product (GRP) of Campbell County. This contribution that the college provided on its own is nearly as large as the entire Agriculture, Forestry, Fishing & Hunting industry in the county.

Gillette College's total impact can also be expressed in terms of jobs supported. The \$41.8 million impact supported 571 county jobs, using the jobs-to-sales ratios specific to each industry in the county. This means that one out of every 62 jobs in Campbell County is supported by the activities of Gillette College and its students. In addition, the \$41.8 million, or 571 supported jobs, stemmed from different industry sectors. For instance, among non-education industry sectors, the spending of Gillette College and its students and the activities of its alumni in the Health Care & Social Assistance industry sector supported 64 jobs in FY 2022-23. If the college did not exist, these impacts would not have been generated in Campbell County. Gillette College impacts by industry (jobs supported)



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Investment analysis

An investment analysis evaluates the costs associated with a proposed venture against its expected benefits. The analysis presented here evaluates Gillette College as an investment from the perspectives of students and society in Wyoming. As with the economic impact analysis, this analysis considers only FY 2022-23 activities.

Student perspective

In FY 2022-23, Gillette College served 2,308 credit and 2,542 non-credit students. In order to attend the college, the students paid for tuition, fees, books, and supplies. They also took out loans and will incur interest on those loans. Additionally, students gave up money they would have otherwise earned had they been working instead of attending college. The total investment made by Gillette College's students in FY 2022-23 amounted to a present value of \$11.9 million, equal to \$4.3 million in out-of-pocket expenses (including future principal and interest on student loans) and \$7.6 million in forgone time and money.

In return for their investment, Gillette College's students will receive a stream of higher future earnings that will continue to grow throughout their working lives. For example, the average Gillette College associate degree graduate from FY 2022-23 will see annual earnings that are \$11,200 higher than a person with a high school diploma or equivalent working in Wyoming. Over a working lifetime, the benefits of an associate degree over a high school diploma will amount to an undiscounted value of \$414,400 in higher earnings per graduate. The present value of the cumulative higher future earnings that Gillette College's FY 2022-23 students will receive over their working careers is \$56.9 million.

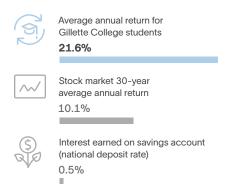
The students' benefit-cost ratio is 4.8. In other words, for every dollar students invest in Gillette College in the form of out-of-pocket expenses and forgone time and money,



Source: Lightcast employment data



Students see a high rate of return for their investment in Gillette College



Source: Forbes' S&P 500, 1994-2023; FDIC.gov, March 2023 they will receive a cumulative value of \$4.80 in higher future earnings. Annually, the students' investment in Gillette College has an average annual internal rate of return of 21.6%, which is impressive compared to the U.S. stock market's 30-year average rate of return of 10.1%.

Social perspective

Society as a whole in Wyoming benefits from the presence of Gillette College in two major ways. Primarily, society benefits from an increased economic base in the state. This is attributed to the added income from students' increased lifetime earnings (added student income) and increased business output (added business income), which raise economic prosperity in Wyoming.

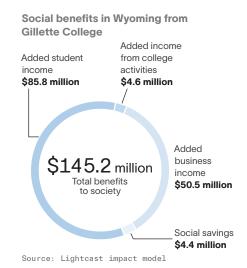
Benefits to society also consist of the savings generated by the improved lifestyles of Gillette College students. As discussed in the previous section, education is statistically correlated with a variety of lifestyle changes that generate social savings. Note that these costs are avoided by the consumers but are distinct from the costs avoided by the taxpayers outlined above. Health care savings include avoided medical costs associated with smoking, obesity, substance abuse, and depression. Justice system savings include avoided costs to the government and society due to less judicial activity. Income assistance savings include reduced welfare and unemployment claims. For a list of study references, contact the college for a copy of the main report.

Altogether, the social benefits of Gillette College equal a present value of \$145.2 million. These benefits include \$85.8 million in added student income, \$50.5 million in added business income, \$4.6 million in added income from college activities, as well as \$4.4 million in social savings related to health, the justice system, and income assistance in Wyoming. Furthermore, direct benefits to Wyoming's tax base represent a present value of \$13.4 million of tax revenue growth, stemming from increased business output, and government savings, from a reduced demand for government-funded services in the state. People in Wyoming invested a present value total of \$19.2 million in Gillette College in FY 2022-23. The cost includes all the college and student costs.

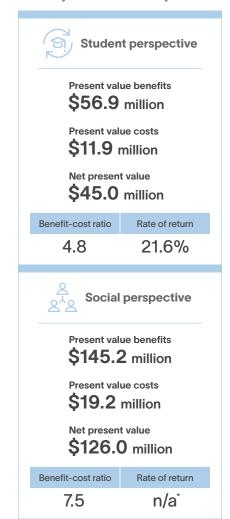
The benefit-cost ratio for society is 7.5, equal to the \$145.2 million in benefits divided by the \$19.2 million in costs. In other words, for every dollar invested in Gillette College, people in Wyoming will receive a cumulative value of \$7.50 in benefits. The benefits of this investment will occur for as long as Gillette College's FY 2022-23 students remain employed in the state workforce.

Summary of investment analysis results

The results of the analysis demonstrate that Gillette College is a strong investment for students and society. As shown, students receive a great return for their investments in an education from the college. The benefits generated by the college and its students also directly benefit Wyoming's tax base and create a wide range of social benefits throughout the state.



Summary of investment analysis results



* The rate of return is not reported for the social perspective because the beneficiaries are not necessarily the same as the original investors.

Conclusion

The results of this study demonstrate that Gillette College creates value from **multiple perspectives**.

The college benefits county businesses by increasing consumer spending in the county and supplying a steady flow of qualified, trained workers to the workforce. Gillette College enriches the lives of students by raising their lifetime earnings and helping them achieve their individual potential. The college benefits state and local taxpayers through increased tax receipts and a reduced demand for government-supported social services. Finally, Gillette College benefits society as a whole in Wyoming by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students.

About the study

Data and assumptions used in the study are based on several sources, including the FY 2022-23 academic and financial reports from Gillette College, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of Lightcast's Multi-Regional Social Accounting Matrix model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of economic impact and investment effectiveness. For a full description of the data and approach used in the study, please contact the college for a copy of the main report.





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